














SPOTlight: School Year 2022-2023

General George A. McCall School

School Code	2340	Principal Name	Antoinette Powell
Sector	District	Address	325 S 7th St
Network	Network 3	Phone	215 400 7840
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	628
Grades in Report	K 8		
Website	mccall.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	88.9%	90.0%	+1.1 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	90.0%	87.5%	-2.5 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	0	0	+0 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	88.3%	70.8%	-17.5 %-pts 	1.7%	3.1%	+1.4 %-pts 
Grade 3 - 8 Reading	79.5%	79.0%	-0.5 %-pts 	4.0%	5.1%	+1.1 %-pts 
Grade 3 Math	89.8%	69.7%	-20.1 %-pts 	3.4%	10.6%	+7.2 %-pts 
Grade 3 - 8 Math	64.8%	71.9%	+7.1 %-pts 	12.0%	14.6%	+2.6 %-pts 
Grade 4 and 8 Science	79.4%	79.5%	+0.1 %-pts 	14.4%	7.1%	-7.3 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

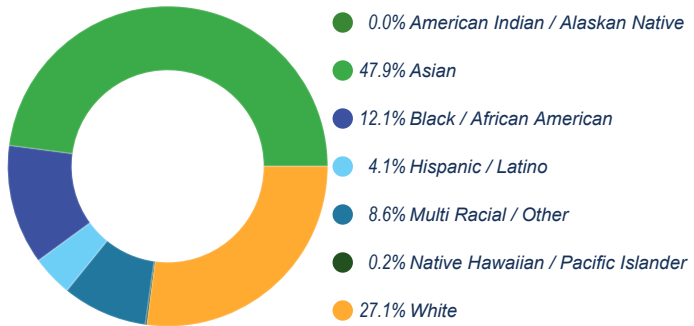
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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General George A. McCall School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 2340 Sector | District Network | Network 3
 Principal Name | Antoinette Powell Address | 325 S 7th St
 Phone | 215-400-7840 Website | mccall.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 628

Student Enrollment and Demographics



659 # of Students Served Over the Full Year	11.9% % of Students with IEPs
18.5% % of Students Identified as English Learners	46.3% % of Students Identified as Economically Disadvantaged

Student Attendance

73.3% % of Students Attending at Least 95% of Instructional Days	90.0% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance			
Insufficient Data for Score			
Improvement			
Improving in 4 out of 14 Eligible Metrics		28.6%	
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 79.0%			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 70.8%			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 71.9%			
● Improving ● Maintaining		● Not Improving ● Not Applicable	
Black / African American			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Hispanic / Latino			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Multi Racial / Other			
Insufficient Data for Score		Insufficient Data for Score	
NA			
White			
Insufficient Data for Score		40.0%	
NA			
American Indian / Alaskan Native			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Asian			
Insufficient Data for Score		40.0%	
NA			
Native Hawaiian / Pacific Islander			
Insufficient Data for Score		Insufficient Data for Score	
NA			
English Learners			
Insufficient Data for Score		33.3%	
NA			
Students with IEPs			
Insufficient Data for Score		Insufficient Data for Score	
NA			
Economically Disadvantaged			
Insufficient Data for Score		30.0%	
NA			

Climate, Culture & Opportunity

Conditions for Success

School Code | 2340 School Name | General George A. McCall School

% of Students Attending 90%+ of Days

All Students

659 Students

Score: 90.0%



IMPROVING

+1.1 From Prior Year



Number of Dropouts

All Students

Grades 7-8

Students: 0

IMPROVING

+0.0 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

73.3%

90-95% of Instructional Days

16.7%

85-90% of Instructional Days

4.9%

80-85% of Instructional Days

1.4%

Less than 80% of Instructional Days

3.8%

% of Students Receiving Zero Out-of-School Suspensions

All Students

659 Students

Score: 98.9%



MAINTAINING

+0.5 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 2340 School Name | General George A. McCall School

% of Teachers Attending 90%+ of Days

All Teachers

40 Teachers

Score: 87.5%



NOT IMPROVING

-2.5 From Prior Year



Additional Teacher Metrics

0.0%

% of Teachers Rated as Distinguished

100.0%

% of Teachers Rated as Proficient

85.0%

Year-to-Year Teacher Retention

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Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 2340 School Name | General George A. McCall School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 297 out of 376 Students Score: 79.0% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.5 From Prior Year — </div>	All Students 19 out of 376 Students Score: 5.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.1 From Prior Year ✗ </div>
Black / African American 18 out of 44 Students Score: 40.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.7 From Prior Year ✗ </div>	Black / African American 5 out of 44 Students Score: 11.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.7 From Prior Year ✗ </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other 27 out of 30 Students Score: 90.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -5.2 From Prior Year ✗ </div>	Multi Racial / Other 1 out of 30 Students Score: 3.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +3.3 From Prior Year ✗ </div>
White 96 out of 101 Students Score: 95.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.8 From Prior Year ✗ </div>	White 0 out of 101 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +0.0 From Prior Year ✓ </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 143 out of 185 Students Score: 77.3% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING +2.3 From Prior Year ✓ </div>	Asian 13 out of 185 Students Score: 7.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.0 From Prior Year ✗ </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 23 out of 60 Students Score: 38.3% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -9.7 From Prior Year ✗ </div>	English Learners 12 out of 60 Students Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +5.3 From Prior Year ✗ </div>
Students with IEPs 20 out of 48 Students Score: 41.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -13.9 From Prior Year ✗ </div>	Students with IEPs 11 out of 48 Students Score: 22.9% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +14.6 From Prior Year ✗ </div>
Economically Disadvantaged 119 out of 174 Students Score: 68.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -2.0 From Prior Year ✗ </div>	Economically Disadvantaged 17 out of 174 Students Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +4.2 From Prior Year ✗ </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 2340 School Name | General George A. McCall School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 46 out of 65 Students Score: 70.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -17.5 From Prior Year ✗ </div>	All Students 2 out of 65 Students Score: 3.1% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +1.4 From Prior Year ✗ </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 18 out of 20 Students Score: 90.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -10.0 From Prior Year ✗ </div>	White 0 out of 20 Students Score: 0.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> IMPROVING +0.0 From Prior Year ✓ </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 16 out of 26 Students Score: 61.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -18.5 From Prior Year ✗ </div>	Asian 1 out of 26 Students Score: 3.9% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> MAINTAINING +1.0 From Prior Year — </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 11 out of 25 Students Score: 44.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING -42.4 From Prior Year ✗ </div>	Economically Disadvantaged 2 out of 25 Students Score: 8.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING +8.0 From Prior Year ✗ </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 2340 School Name | General George A. McCall School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<p>All Students 271 out of 377 Students</p> <p>Score: 71.9%</p> <p>IMPROVING +7.1 From Prior Year ✓</p>	<p>All Students 55 out of 377 Students</p> <p>Score: 14.6%</p> <p>NOT IMPROVING +2.6 From Prior Year ✗</p>
<p>Black / African American 13 out of 44 Students</p> <p>Score: 29.6%</p> <p>IMPROVING +3.9 From Prior Year ✓</p>	<p>Black / African American 20 out of 44 Students</p> <p>Score: 45.5%</p> <p>IMPROVING -6.0 From Prior Year ✓</p>
<p>Hispanic / Latino</p> <p>Insufficient Sample</p>	<p>Hispanic / Latino</p> <p>Insufficient Sample</p>
<p>Multi Racial / Other 21 out of 30 Students</p> <p>Score: 70.0%</p> <p>IMPROVING +8.1 From Prior Year ✓</p>	<p>Multi Racial / Other 5 out of 30 Students</p> <p>Score: 16.7%</p> <p>NOT IMPROVING +16.7 From Prior Year ✗</p>
<p>White 88 out of 104 Students</p> <p>Score: 84.6%</p> <p>IMPROVING +5.7 From Prior Year ✓</p>	<p>White 5 out of 104 Students</p> <p>Score: 4.8%</p> <p>NOT IMPROVING +1.5 From Prior Year ✗</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian 136 out of 183 Students</p> <p>Score: 74.3%</p> <p>IMPROVING +8.0 From Prior Year ✓</p>	<p>Asian 23 out of 183 Students</p> <p>Score: 12.6%</p> <p>NOT IMPROVING +2.8 From Prior Year ✗</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 26 out of 62 Students</p> <p>Score: 41.9%</p> <p>IMPROVING +2.9 From Prior Year ✓</p>	<p>English Learners 22 out of 62 Students</p> <p>Score: 35.5%</p> <p>NOT IMPROVING +12.1 From Prior Year ✗</p>
<p>Students with IEPs 17 out of 48 Students</p> <p>Score: 35.4%</p> <p>NOT IMPROVING -4.6 From Prior Year ✗</p>	<p>Students with IEPs 24 out of 48 Students</p> <p>Score: 50.0%</p> <p>NOT IMPROVING +12.9 From Prior Year ✗</p>
<p>Economically Disadvantaged 103 out of 173 Students</p> <p>Score: 59.5%</p> <p>IMPROVING +2.4 From Prior Year ✓</p>	<p>Economically Disadvantaged 41 out of 173 Students</p> <p>Score: 23.7%</p> <p>NOT IMPROVING +3.8 From Prior Year ✗</p>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 2340 School Name | General George A. McCall School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students 46 out of 66 Students Score: 69.7% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -20.1 From Prior Year	All Students 7 out of 66 Students Score: 10.6% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +7.2 From Prior Year
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 17 out of 21 Students Score: 81.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -14.1 From Prior Year	White 1 out of 21 Students Score: 4.8% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +4.8 From Prior Year
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 18 out of 26 Students Score: 69.2% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -16.1 From Prior Year	Asian 3 out of 26 Students Score: 11.5% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +5.6 From Prior Year
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners	English Learners
Insufficient Sample	Insufficient Sample
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 12 out of 25 Students Score: 48.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> -38.4 From Prior Year	Economically Disadvantaged 5 out of 25 Students Score: 20.0% <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> NOT IMPROVING </div> +10.9 From Prior Year

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 2340 School Name | General George A. McCall School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
All Students 101 out of 127 Students Score: 79.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 2px 10px; font-weight: bold;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 9 out of 127 Students Score: 7.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-7.3 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
White 34 out of 35 Students Score: 97.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-2.9 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	White 0 out of 35 Students Score: 0.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
Asian 53 out of 63 Students Score: 84.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+7.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Asian 5 out of 63 Students Score: 7.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-8.5 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
English Learners 10 out of 20 Students Score: 50.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 2px 10px; font-weight: bold;">NOT IMPROVING</div> <div style="text-align: center;">-11.3 From Prior Year</div> <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	English Learners 5 out of 20 Students Score: 25.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-4.0 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
Economically Disadvantaged 47 out of 66 Students Score: 71.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">+7.6 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Economically Disadvantaged 7 out of 66 Students Score: 10.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 2px 10px; font-weight: bold;">IMPROVING</div> <div style="text-align: center;">-16.7 From Prior Year</div> <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Insufficient Sample	Insufficient Sample

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